

Title of the Practice: Skill Development Programs

Objective of the practice:

Imbibe additional skill sets, attitude and qualities to the students to make them industry ready. Further, certification programs are arranged in collaboration with industries/organizations.

The Context:

Beyond the regular university syllabus, will give better exposure about the concepts and latest technologies to the students. In addition to the theory and practical classes Institute also takes the students for field visits, motivate and create opportunity for them to undergo Internship at industries/organizations. To provide them certifications on industry-specific areas to provide them better opportunity for on and off campus jobs.

The Practices:

These value added programs are planned after verifying with the University curriculum. The skill developments through software training are conducted after completion of necessary theoretical subjects.

Evidence of Success:

The certification/skill development programs make students learn beyond the syllabus so that their employability or entrepreneurship skills are improved. There is a considerable improvement in the placement after implementation of these programs.

Problems encountered and resources required:

The students' vacation period is reduced with increase in number of programs. Identification of experienced and result oriented trainers well in advance is a challenge.

Future Plans:

The Long term goal/plan of the Institute Management is to obtain deemed university status so that these programs can be merged with the regular curriculum or can be conducted in lieu with reputed industries/organizations or Universities.

Title of the Practice: Proctoring

Objective of the practice:

Increase the efficiency of the student for better academics performance through timely Proctoring and counseling.

The Context:

The lack of ability of students, at entry level and to adjust to the professional college environment, new type of subjects and overcome home-sickness is a real challenge.

During the above cited process, the students are over-stressed and feel out of place. To keep them focused during their internal as well as external examinations – Proctoring and counseling facilities are in place at institution.

The Practices:

The Institute is having dedicated committee of Proctors. Each proctor is assigned about 20 students to be mentored. They are treated as the local guardians for those students and will address all the problems faced by the students. They also provide counseling and guidance during difficult times. Proctors dairies are provided for each student and all the data/information with respect to the student is recorded in the diary. Each meeting proceedings will be entered in the diary to help in monitoring the progress and corrective actions taken.


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